Thank you very much for your participation in the Sri Lankan Mathematics Competition SLMC 2018. Your score on this competition will be posted against your index number in *www.slmathsolympiad.org*. The best 30 students in the SLMC 2018 will be invited to participate in the Sri Lankan Mathematics Challenge Competition 2018. In this competition we have tried to showcase mathematics by posing puzzle type problems covering various areas of mathematics. Though the problems require very little knowledge of mathematics, not more than a Year 10 student's basic mathematics knowledge, some problems might require the mathematical maturity of a student in a higher grade. We hope that this kind of problems will stimulate your interest in mathematics beyond classroom mathematics. If you didn't do too well, don't be discouraged! You may have great mathematical talent, but it requires nurturing!! You have to learn problem solving strategies. Solve math problems for fun. Doing mathematics outside the school curriculum box will greatly improve your school mathematics.

As you know doing these problems in the exam hall under the pressure of time is difficult. This way may not bring the best in you. We hope that you will leisurely do and think about these problems after the competition. Looking back at the problems you solved and reflecting on them will improve your mathematical thinking. Some of these problems have deep mathematical ideas in them. History shows us that some mathematical ideas we have to learn in school evolved through long periods of time baffling the greatest mathematical minds in those times. For example negative numbers. Leo Rogers says at http://nrich.maths.org/5961:

Although the first set of rules for dealing with negative numbers was stated in the 7th century by the Indian mathematician Brahmagupta, it is surprising that in 1758 the British mathematician Francis Maseres was claiming that negative numbers "... darken the very whole doctrines of the equations and make dark of the things which are in their nature excessively obvious and simple".

Read that article. Mathematics is a beautiful subject. But to see the beauty you have to engage in good mathematics. We hope that this competition will help you to see the beauty in mathematics.

For any comments/suggestions: Dr. Chanakya Wijeratne (cjw@maths.cmb.ac.lk)



This question paper has **30 multiple choice questions**. The duration of this competition is **90 minutes**. Answer all questions. Please read the questions carefully and fill in the correct lettered circle (only one) against the correct question number in the given answer sheet. Note that no responses get at least two points while incorrect responses receive zero points. Please write your index number in the box provided at the top right corner of your question paper.

## Scoring System for the Sri Lankan Mathematics Competition

<u>Questions 1 to 10:</u> 5 points for correct response, 2 points for no response, and 0 points for incorrect response.

<u>Questions 11 to 20 :</u> 6 points for correct response, 2 points for no response, and 0 points for incorrect response.

<u>Questions 21 to 30 :</u> 8 points for correct response, 3 points for no response, and 0 points for incorrect response.



Sri Lanka Olympiad Mathematics Foundation

1.	1. The following is a coded number coded using dancing men where each dancing man represents a unique digit (0, 1, 2, 3, 4, 5, 6, 7, 8 or 9) and different dancing men represent different digits:											
	XXXXXXXXXXXX											
	Which of the following could be the correctly decoded number?											
	(A) 201877841637			(B)	(B) 201877841222 (C) 201877841333							
	(D) 2018	(D) 201877841444			(A)	(A) 201877841555						
2.	2. In how many different ways can a nonempty plate be made from 2 identical <i>Kavuns</i> and 3 identical <i>Laddus</i> ?											
	(A) 8 (B) 9			(C) 10	(D) 11	(E) <b>12</b>						
3.	3. What is the largest number that can be made by using each digit 2, 0, 1 and 8 of 2018 exactly once and the operations addition and multiplication any number of times?								), 1 and 8 of 2018 exactly nes?			
	(A) 10 (B) 16			(C) 18	(D) 24	(E) <b>25</b>						
4.	4. How many different (non congruent) triangles are there with one side 4 cm and area 20 cm <sup>2</sup> ?											
	(A) 1			(B)	2		(C) 3	(D) 4	(E) Infinitely many			
5.	5. In the table given below, each of the symbols @, #, & and \$ denotes a number. The sum of the numbers denoted by each symbol in a column is given below the column and the sum of the numbers denoted by each symbol in a row is given to the right of the row except in the second row. What is the missing number?											
		@	@	#	#	14						
		&	\$	@	&							
		#	#	@	#	15						
		&	#	\$	@	16						
		21	13	12	18							
(A) 17			(B)	18	ı	(C) 19	(D) 20	(E) 21				

27. 5	27. Sarath, Ragavan and Mohamed played in an exhibition carrom event. In this event the loser of each game had to sit out the next game. In total Sarath played 9 games, Ragavan played 14 games and Mohamed played 15 games in this event. Which of the following is/are true?								
	<ul> <li>I. Sarath and Ragavan played the 13<sup>th</sup> game.</li> <li>II. Ragavan and Mohamed played the 15<sup>th</sup> game.</li> <li>III. There were altogether 19 games.</li> </ul>								
	(A) I only	(B II only	(C) III only	(D) II and III only	(E) All				
28. T	28. The increasing sequence 1, 3, 4, 9, 10, 12, 13, consists of all those positive integers which are powers of 3 or sums of distinct powers of 3. What is the 100 <sup>th</sup> term of this sequence?								
	(A) 981	(B) 2019	(C) 2018	(D) 2 <sup>100</sup> - 3 <sup>10</sup>	(E) $3^{50} - 2^{50}$				
29. d	29. <i>a</i> and <i>b</i> are positive integers such that $a^b$ has exactly 5 positive divisors and $b^a$ has exactly 7 positive divisors. How many positive divisors does <i>ab</i> have ?								
	(A) 4	(B) 5	(C) 6	(D) 7	(E) <b>8</b>				
30. A pentagram is a regular pentagon with its sides extended to their point of intersection. In the pentagram <i>ABCDE</i> shown below <i>PQRST</i> is a regular pentagon.									
Ι	If $AP:PQ = m: 1$ , then what is the ratio, the area of the pentagram : the area of the pentagon?								
	(A) $(5m + 2)$ : (	(m+2) (B) $(m+2)$	(n+2):(5m+2)	(C) $(6m + 2)$	: ( <i>m</i> + 2)				
	(D) $(m+2)$ : (6)	m + 2) (E) (6	(1+2m) : $(1+2m)$	)					
			7						

21. Two players take turns in tossing a fair coin. The wind the game is played until there is a winner. What is a player who tosses first, wins the game?	nner is the first he probability t	one to toss a head and hat the first player, the	6. Which of the fol number <i>a</i> ?	lowing statements i (D) $7 -^2 > 2 -^2$	s true for all real $v$	values (positive, ne	gative and zero) of the $5 - 7 = 2 = 2$
(A) $\frac{1}{4}$ (B) $\frac{1}{3}$ (C) $\frac{1}{2}$	(D) $\frac{2}{3}$	(E) $\frac{3}{4}$	(A) $7a > 3a$ (E) $217 + a >$	(B) $7a^2 > 3a^2$ • 3 + a	(C) / (a + 1)	> 3(a+1) (D)	5 - 7a > 5 - 3a
22. Each cell of a $10 \times 10$ square grid should be colore square has an odd number of blue squares. If each c colorings are there?	d in red or blu cell is distinct th	e such that each $2 \times 2$ en how many different	7. The hypotenuse other side in cm	of a right triangle is ? (Note: $\sqrt{3136}=50$	5 2018 cm and a si 5)	de is 1118 cm. Wh	at is the length of the
(A) 99 (B) 100 (C) 2 <sup>10</sup>	(D) 2 <sup>19</sup>	(E) 2 <sup>99</sup>	(A) 1675	(B) 1680	(C) 1685	(D) 1690	(E) 1695
23. All integers from 1 to 2018 are written on a white bo two numbers and erasing them and writing their number written on the board is odd then the first pl Otherwise the second player wins. Which of the follo	8. A regular triang a regular hexage of regular polyg	le (equilateral triang on have interior ang ons have interior an	(le), a regular quad (les measured in in gles measured in i	drilateral (square), a nteger degrees. In integer degrees?	a regular pentagon and total, how many type		
<ul><li>I. The first player always wins.</li><li>II. The second player always wins.</li></ul>			(A) 20	(B) 22	(C) 23	(D) 26	(E) 30
<ul> <li>III. The second player has a winning strategy.</li> <li>(A) I only</li> <li>(B) II only</li> <li>(C) III only</li> <li>24. A set <i>A</i> consists of 2019 integers such that the sum by 2018. Which of the following statements is/are nec</li> <li>I. Every element of <i>A</i> is divisible by 2018.</li> <li>II. Every element of <i>A</i> has the same remainder.</li> </ul>	9. In a primary sch B and C of the participated in a also participated number who participated is 1:3, how many	ool, the number of j sports meet, the pa t least one of these in event B and no ticipated in both ev y students participat	participants in a sp articipants are in t three events. Events student participate rents B and C to t red in exactly one	ports meet is 75. For the ratio 2 : 5 : 4 ery student who pa ed in all three even he number who pa event?	or the three events A, and each participant rticipated in event A ts. If the ratio of the rticipated in event A		
III. At least one element of <i>A</i> is divisible by 201	8		(A) 50	(B) 51	(C) 52	(D) 53	(E) 54
<ul> <li>(A) I only</li> <li>(B) II only</li> <li>(C) III only</li> <li>25. How many 4 digit numbers are there such that rearrangement of its digits is divisible by 5? (Note t digit of the four digits non zero.)</li> </ul>	(D) All any 4 digit n hat a number w	(E) None number obtained by a ith 4 digits has its first	10. In the figure giv equal sides of le	en below (not drawn ngth 2 cm each and	to scale), <i>ABC</i> is <i>PQR</i> is a right tria	s an isosceles right angle. $Q$ is the mid	triangle with the two point of <i>AC</i> .
(A) 1 (B) 8 (C) 16	(D) 20	(E) 25		84	<u>X</u>		
<ul> <li>26. One of Kanchana, Damitha, Ranjan, Pooja and Rosh each of them had to say about the person who broke the Kanchana: If Ranjan did not break the vase then Pooja or Damitha: Ranjan broke the vase.</li> <li>Ranjan: Pooja broke the vase.</li> <li>Pooja: Roshan broke the vase.</li> <li>Roshan: Kanchana broke the vase.</li> </ul>		AY	Д				
If only one of these 5 statements is true, who broke	What is the area	of the quadrilateral	<i>XQYB</i> in $cm^2$ ?				
(A) Kanchana (B) Damitha (C) Ranjan	(D) Pooja	(E) Roshan	(A) 1	(B) 1.5	(C) 2	(D) 2.5	(E) <b>3</b>



16. How many parallelograms are contained in the 4 <sup>th</sup> figure in the pattern given in question 15 above? (Hint: symmetry)								
(A) 620	(B) 625	(C) 630	(D) 635	(E) 640				
17. If $\frac{1}{3} + \frac{1}{3} + \dots + \frac{1}{3} = \frac{1}{5} + \frac{1}{5} + \dots + \frac{1}{5}$ and the total number of fractions on both sides is between								
20 and 26 then what exactly is the total number of fractions?								
(A) 21	(B) 22	(C) 23	(D) 24	(E) <b>25</b>				
18. Let $a_1, a_2, a_3, \dots, a_{2017}, a_{2018}$ be a sequence of real numbers such that $a_1 = 1$ and $a_{n+1} + a_n = a_{n+1}^2 - a_n^2$ for $n \ge 1$ . What is the minimum possible value of $a_{2018}$ ?								
(A) <b>-</b> 2018	(B) <b>-</b> 2017	(C) 0	(D) 2017	(E) <b>2018</b>				
19. A rectangular	chocolate bar of size	$x \times y$ where $x$	and v are positive inte	gers consists of x	,			

- 9. A rectangular chocolate bar of size  $x \times y$  where x and y are positive integers consists of xy small squares. The bottom left square is bitter and the other squares are sweet. Two players take turns in selecting a square and eating all the squares above and to the right of the selected square in a rectangular block including the selected square. The player who has to eat the bitter square loses. Which of the following is/are true?
  - I. If  $x \neq 1$  and  $y \neq 1$  then the first player, the player who eats first, has a winning strategy.
  - II. If  $x \neq 1$  and  $y \neq 1$  then the second player has a winning strategy.
  - III. If  $(x = 1 \text{ and } y \neq 1)$  or  $(x \neq 1 \text{ and } y = 1)$  then the first player can win in a single move.

(A) I only (B) II only (C) I and III only (D) None (E) All

20. Consider the figure given below. *T* is a variable point on the side *BC* of triangle *ABC*. Points *X*, *Y*, *Z* are on *AT* such that AZ = ZY = YX = XT. Let *S* and *U* be the areas of the shaded and un-shaded regions respectively. Which of the following statements is/are true?

